

Year Five Summer Term Newsletter



Welcome back! We hope that you all had a wonderful Easter and are ready for the Summer term. Please take a look at all of the exciting learning we have planned in the curriculum box below. Mrs Irwin, Mrs Williams (Miss Page) and Mrs Grigg.

PE DAY

Our P.E days will continue to be on a **Monday (outdoor)** and **Friday (indoor)** this term. Please remember to send your child in their PE kits on a PE day. Children must be wearing a white or house team colour t-shirt, blue or black shorts, trousers or leggings and white or black trainers.

Forest School

On Friday afternoon in Summer 1, **5I** will be participating in Forest Schools. They will need to come to school wearing old clothes. Ideally, we suggest that all children should wear wellies and waterproofs (**these should be bought in a separate bag**) as the children will get wet and muddy. They will always go outdoors whatever the weather, so they need to be dressed appropriately for this. In Summer 2, **5P** will complete their forest school sessions.

Please ensure that your child uses TTRockstars and Spelling Shed regularly to support their learning.

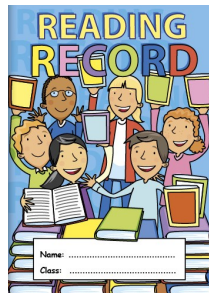
This will be monitored weekly by the class teacher.

Reading at home

As a school, we really value reading and promote a love of reading.

Daily reading is **essential** to support your child's fluency and comprehension.

Please ensure that each time you read with your child or they read independently, a comment is added in their reading record for the class teacher to see.



Summer Term Curriculum:

- In **Maths**, we will be focusing on volume, shape, area/perimeter, Roman numerals, factors and prime numbers.
- In **English**, we will be reading J.K Rowling's **Harry Potter and the Philosopher's Stone**. We will be writing in a range of styles based around this text.
- In **science**, we will learning about living things and their habitats and animals, including humans.
- In **history**, we will be completing a local history project focusing on the enquiry question: How did canals advance with the Industrial Revolution in the Black Country and how did the development of modern transport methods lead to its decline?
- In **geography**, we will looking at rivers and the water cycle.
- In **art**, we will be learning about Batik.
- In **design and technology**, we will be learning about electric and electronics .
- In **R.E**, we will be learning about Sikhism and also fasts and festivals.
- In **PSHE**, we will be focusing on: physical health, personal identity and keeping safe in different situations.
- In **P.E**, we will focus on orienteering, rounders and athletics, alongside completing Forest School sessions.
- In **computing**, we will use Purple Mash to create a game. In Summer 2 we will explore digital media and video production.
- In **music**, we will continue to follow Charanga to explore and appraise different styles of music such as Motown.
- In **Spanish**, we are going to be talking about school subjects, the school timetable and objects in our pencil cases/classrooms.

